# U-46 <br> $7^{\text {th }}$ Grade <br> <br> Working Draft 2006-2007 <br> <br> Working Draft 2006-2007 <br> Essential Vocabulary 

## Language Arts

| Language Arts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| - Antagonist <br> - Background knowledge <br> - Bias <br> - Characteristics <br> - Clarification | - Connections <br> - Conventions <br> - Elaboration <br> - Explicit/implicit <br> - Fact vs opinion | - Fluency <br> - Footnote <br> - Idiom <br> - Imply <br> - Inference | - Literal phrase <br> - Metaphor <br> - Paraphrase <br> - Perspective | - Plagiarism <br> - Protagonist <br> - Questioning <br> - Simile <br> - Slang | - Transition words <br> - Vague <br> - Visualize |

Math

| Number Sense |  | Estimation and | Geometry | Algebra | Data |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - Approximately/estimation <br> - Evaluate <br> - Proportion <br> - Rate | - Ratio <br> - Rational number <br> - Square root | - Area <br> - Conversion <br> - Perimeter <br> - Prefix (bi, tri, quad, dent, etc. <br> - Scale | - Congruence <br> - Similar <br> - Transformation | - Sequence <br> - Substitute <br> - Variable | - Odds <br> - Theoretical problem <br> - Experimental problem <br> - Probability |


| Science |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scien | ic Inquiry |  | Life | Physical | Earth |
| - Analyzing <br> - Characteristic <br> - Classify <br> - Conclusion <br> - Control <br> - Dependent variable <br> - Hypothesis | - Independent variable <br> - Interpret <br> - Metric unit <br> - Observation <br> - Relationship | - A biotic /biotic <br> - Adaptation <br> - Biome <br> - Cells <br> - Climate <br> - Diversity | - Ecosystem <br> - Heredity <br> - Organism <br> - Reproduction <br> - Species | - Density <br> - Matter <br> - Volume <br> - Weight | - Climate |

Social Studies

| Culture and Society |  | Economics |  | Geography | Government/Political Systems |  | History |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Customs/traditions* (4) <br> - Diversity <br> - Ethnicity*(6) <br> - Literacy <br> - Population density <br> - Racism | - Religion*(6) <br> - Social classes* (6) <br> - Urban/rural | - Capital* (HS) <br> - Capitalism*(HS) <br> - Debt <br> - Occupation <br> - Poverty <br> - Resources | - Supply/demand * (4) <br> - Tax* (4) <br> - Technology*(6) | - Adapt <br> - Climate <br> - Drought | - Citizen*(HS) <br> - Citizenship*(4) <br> - Communism <br> - Democracy*(5)(8) <br> - Dictator*(6) <br> - Genocide*(HS) | - Nationalism*(8)(HS) <br> - Politics*(HS) <br> - Republic* (6)(8) | - Immigration*(4) <br> - Reugee |

*Important concept that needs to be re-taught
Revised August 15, 2006

