

# Academic Vocabulary Explicit Vocabulary Instruction Lesson Design

Preparation: Select the words/terms for study and content area

Word/Term	Content Area

Step One: Provide a friendly description, explanation, or example of the word/term. If working in an ELL classroom give the description in native language.

Word/Term	Friendly description, explanation, or example

Step Two: Ask students to restate description, explanation, or example of the word/term in their own words. See student notebook. For ELL students they may write the description in their native language.

Step Three: Ask students to construction a picture, symbol, or graphic organizer. See student notebook. **For ELL students this is a critical step in the teaching process.**

**Steps 1-3 ensure that the term is introduced and that the students have developed an initial understanding of it.**

Step Four: Activities to add to the knowledge of the word. See Chapter 4 in Building Academic Vocabulary: Teacher’s Manual. This step should be done every other week – alternate with Step Five.

List the activities and time to be completed.

Step Five: Discuss the terms. See page 29 in Building Academic Vocabulary: Teacher’s Manual. This step should be completed every other week – alternate with Step Four.

List how and time to complete.

Step Six: Involve students in games that allow them to play with the terms. See Chapter 4 in Building Academic Vocabulary: Teacher’s Manual. This step should be done once a week.

List the game and time to complete.

**Steps 4-6 ensure that students have multiple exposures and experiences with the terms over time to help deepen their understanding.**